

Case Study Scenarios CAIS

Self Study Case Study

Kim is the new technology director at Small City Country Day. SSCD is a medium sized K-8 school with a strong reputation for preparing students who go on to succeed in both public and independent high schools in Small City. Parents of recent alumni have been commenting that their children are not well-prepared to manage the expectations at the 1:1 schools they have attended. Even the local public high schools have a BYOD policy that expects students to manage a learning management system, electronically submitted assignments, and collaborative online work. A few parents have even pulled their younger children from the school, citing that the school is “behind the times.”

Kim has been hired by Laura, the new head of school. Laura charges Kim with bringing the school in line with what the larger community expects. Laura has decided that Kim will replace the retiring technology director who was an IT focused director. The school will outsource what he has previously done, with Kim overseeing both the independent contractor and the evaluation/update of the educational technology program.

When Kim arrives, she finds that the advancement office is using technology extensively and efficiently, but no other departments of the school are at that level.

What should Kim do first?

How can Kim and Laura use the guide to help her in her work?

Best Practices Case Study

Oliver is the long-term head of technology at Countryside Boarding School. He balances IT and EdTech responsibilities well, meets his budget every year, and has a senior daughter. After her graduation, Oliver tells the head of school that he plans to retire at the end of the next school year, giving the school plenty of time to conduct a search. He’s even willing to stay on for a month or so to help the new tech director learn the lay of the land. Pat, the head of school is surprised by the news, but grateful that Oliver has shared the information.

Pat knows very little about Oliver’s day-to-day work at the school and is surprised to learn that neither does Nakia, the business officer. They realize that because things work, there’s been very little oversight in the technology office. They ask Oliver to sit down with them and discuss preparing for the transition. Nakia has a copy of the ATLIS guide to self study and asks Oliver about it. He takes a look and says “wow, that’s a lot of stuff. Most of that is in my head, but not written down anywhere.”

What should Pat, Nakia, and Oliver do first?

How can they use the guide to help them?